

Strategic Plan 2024-27

We are the South Australian Education Standards Board, the independent regulator of education and early childhood services.

We are committed to a proactive and proportionate risk-based approach to support the welfare of children and young people and ensure public confidence in the standards and conduct of providers.

Our mission over the next three years is to improve performance against our regulatory functions.



Our vision

All children and young people have access to high-quality education and care in safe, well-governed and well-managed services.



Our role

We regulate the provision of education and early childhood services by identifying and reducing present and emerging risks to minimise harm to children and young people, and to maintain high standards of competence and conduct by providers.



Who we regulate

- Government and non-government schools
- Student exchange organisations
- Early childhood education and care services, including preschool, long day care, outside of school hours care and family day care services.



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 Strategic priorities <i>Where we will focus</i>	1. Engage with the sector to improve understanding of our regulatory role	2. Monitor quality and compliance, and target poor performance	3. Enable willing regulated parties to improve compliance and quality	4. Build the capability of our people and drive continuous improvement
 Success <i>What you will see</i>	<ul style="list-style-type: none"> • Collaboratively engage with regulated parties and stakeholders • Regularly and proactively communicate what we are doing and why 	<ul style="list-style-type: none"> • Use our regulatory tools to take risk-based proportionate action in response to non-compliance • Better report on performance to encourage voluntary compliance 	<ul style="list-style-type: none"> • Develop partnerships that drive improved quality and compliance • Provide education in our regulatory priority areas 	<ul style="list-style-type: none"> • Develop our people through ongoing learning and development • Implement decision-making tools and work instructions
 Critical outcomes <i>What we will do</i>	<p>Year 1</p> <ul style="list-style-type: none"> • Embed the provider engagement approach and use of sector surveys <p>Year 2</p> <ul style="list-style-type: none"> • Engage with the sector using roadshows and survey results to inform active communications <p>Year 3</p> <ul style="list-style-type: none"> • Review and evaluate survey results and sector feedback to inform future engagement activity 	<ul style="list-style-type: none"> • Publish our regulatory priorities and targets • Establish a joint state commonwealth compliance and deterrence program • Review sector performance and develop and publish our regulatory priorities • Deliver the joint state commonwealth compliance and deterrence program • Review delivery against regulatory priorities, develop, publish and deliver new Regulatory Strategy • Use our data to proactively monitor and allocate regulatory resources 	<ul style="list-style-type: none"> • Build and leverage partnerships with peak bodies to support delivery of our regulatory priorities • Evaluate the effectiveness and impact of education and guidance activities • Review and establish a regulatory approach for online learning • Review and refresh education and guidance approach and actions in response to sector performance and feedback 	<ul style="list-style-type: none"> • Deliver our reform roadmap • Implement our Learning and Development Plan • Improve our complaints management • Review the effectiveness of state regulations • Deliver on our reform roadmap • Deliver our schools regulatory improvement project • Monitor quality of regulatory delivery and improve systems and processes • Review, update and deliver on our Learning and Development Plan